



## B2. STUDY CONDITIONS AT THE HIGHER EDUCATION INSTITUTION

	completely dissatisfied		completely satisfied			I cannot evaluate
11. Overall quality and appearance of the facilities (buildings, surrounding areas etc.)	①	②	③	④	⑤	○
12. Facilities in teaching rooms	①	②	③	④	⑤	○
13. Facilities in rooms for practical courses (laboratories, seminar rooms etc.)	①	②	③	④	⑤	○
14. Appropriateness of space in relation to the number of students	①	②	③	④	⑤	○
15. Accessibility of computers and internet at the institution	①	②	③	④	⑤	○

## C) STUDY PROGRAMME: (please evaluate the study programme as a whole)

	completely dissatisfied		completely satisfied			I cannot evaluate
16. Contents and quality of mandatory courses	①	②	③	④	⑤	○
17. Contents and quality of elective courses	①	②	③	④	⑤	○
18. Choice of elective courses	①	②	③	④	⑤	○
19. Possibility of attending courses outside your study programme	①	②	③	④	⑤	○
20. Appropriateness of coursework to students' prior knowledge	①	②	③	④	⑤	○
21. The degree to which first year courses facilitate students' adjustment to university studies	①	②	③	④	⑤	○
22. Coherence and progression of contents in various courses and various years of study	①	②	③	④	⑤	○
23. The degree to which the study programme contents fulfilled your expectations	①	②	③	④	⑤	○

## D) TEACHING AND ASSESSMENT: (please evaluate the study programme as a whole)

	completely dissatisfied		completely satisfied			I cannot evaluate
24. Usefulness of lectures for understanding required contents	①	②	③	④	⑤	○
25. Practical work in laboratories (seminars) and opportunities to check acquired knowledge and skills in practice	①	②	③	④	⑤	○
26. Usefulness and quality of study materials (literature, compendia, Internet, etc.)	①	②	③	④	⑤	○
27. Course and workload distribution during the week	①	②	③	④	⑤	○
28. Organisation of work placements outside the faculty and cooperation with expert practitioners	①	②	③	④	⑤	○
29. Participation in fieldwork (including summer schools)	①	②	③	④	⑤	○
30. Involvement of students in teaching staff's research projects	①	②	③	④	⑤	○
31. Opportunities for international cooperation (student exchanges, periods abroad, etc.)	①	②	③	④	⑤	○
32. Clearly defined course outcomes, i.e. which knowledge and skills the students should have acquired by the end of the course	①	②	③	④	⑤	○
33. Clearly defined assessment criteria (is it clear what the student needs to learn in order to pass and to earn higher grades)	①	②	③	④	⑤	○
34. Coherence of assessment criteria in different courses	①	②	③	④	⑤	○
35. Continuous assessment in courses during the semester	①	②	③	④	⑤	○
36. Regular and clear feedback on successfulness in learning and in exams	①	②	③	④	⑤	○
37. Schedule of exam periods and other forms of assessment (mid-term exams etc.)	①	②	③	④	⑤	○
38. Number of exam periods	①	②	③	④	⑤	○
39. Methods of assessment (exam implementation)	①	②	③	④	⑤	○
40. Overall satisfaction with the study programme implementation	①	②	③	④	⑤	○

## E) TREATMENT OF STUDENTS AND LEARNING SUPPORT:

### E1. TREATMENT OF STUDENTS

	Completely dissatisfied		Completely satisfied			I cannot evaluate
41. Encouraging students to express their opinions freely during classes	①	②	③	④	⑤	○
42. Showing understanding for students' problems and obligations outside the study programme	①	②	③	④	⑤	○
43. Showing trust in the students' abilities and encouraging their self-confidence	①	②	③	④	⑤	○
44. Accessibility of teaching staff	①	②	③	④	⑤	○
45. Impartiality and fairness in the treatment of students	①	②	③	④	⑤	○

## E2. LEARNING SUPPORT

	Completely dissatisfied				Completely satisfied	I cannot evaluate
46. Accessibility of personal mentors	①	②	③	④	⑤	⊖
47. Consultation with teaching staff and assistance outside teaching hours	①	②	③	④	⑤	⊖
48. Accurate and timely information on changes in the organisation of the course/teaching	①	②	③	④	⑤	⊖
49. Advising/teaching students about strategies for more efficient learning	①	②	③	④	⑤	⊖
50. Showing understanding for students' problems related to the teaching and the study programme	①	②	③	④	⑤	⊖
51. Counselling students on selecting their courses and on opportunities for continuing their studies	①	②	③	④	⑤	⊖
52. Counselling students on their future careers (employment)	①	②	③	④	⑤	⊖

## E3. OTHER STUDY CONDITIONS

	Completely dissatisfied				Completely satisfied	I cannot evaluate
53. Organisation and quality of student restaurants	①	②	③	④	⑤	⊖
54. Student Centre and Student Employment Service	①	②	③	④	⑤	⊖
55. Quality of health services	①	②	③	④	⑤	⊖
56. Opportunities to organise and act through student associations	①	②	③	④	⑤	⊖
57. Cost of the study programme in relation to the benefits from the study programme (if you paid tuition)	①	②	③	④	⑤	⊖
58. Opportunities to participate in activities which developed your sense of belonging to the faculty/academy (excursions, celebrations, competitions etc.)	①	②	③	④	⑤	⊖

## F) OVERALL EVALUATION OF OUTCOMES:

Please use the following scale to answer the questions below:

① not at all      ②      ③      ④      ⑤ completely

Not at all      Completely      I cannot evaluate

59. To what extent has the study programme fulfilled your initial expectations?	①	②	③	④	⑤	⊖
60. To what extent has the study programme prepared you for work in the field?	①	②	③	④	⑤	⊖
61. To what extent has the study programme prepared you for continuing education in the same field?	①	②	③	④	⑤	⊖
62. How satisfied are you with your overall study experience?	①	②	③	④	⑤	⊖
63. How satisfied are you with employment opportunities after the undergraduate study programme?	①	②	③	④	⑤	⊖
64. Overall, how difficult and demanding was your study programme?	①	②	③	④	⑤	⊖
65. To what extent are the ECTS credits harmonised with the real workload in courses?	①	②	③	④	⑤	⊖
66. To what extent was the information you had on the study programme before enrolling accurate and useful?	①	②	③	④	⑤	⊖

	YES	NO
67. Did you find that the organisation of the study programme according to the principle 3+2 was useful for your profession?	Ⓨ	Ⓝ
68. If you could choose again now, would you enrol in the same undergraduate study programme again?	Ⓨ	Ⓝ
69. Considering your experiences, would you recommend your undergraduate study programme to others?	Ⓨ	Ⓝ
70. Do you plan to enrol in a postgraduate course (specialist or doctoral) in the future?	Ⓨ	Ⓝ

Please only answer the next question if you feel unprepared for work in the field.

71. Whose responsibility is it that you feel this way:
- mainly the study programme's
  - partly mine and partly the study programme's
  - mainly mine

Fail

Excellent

I cannot  
evaluate

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How would you grade your undergraduate study programme overall?

①   ②   ③   ④   ⑤   -

**G) COMMENTS AND SUGGESTIONS:**

72. What do you see as the best feature of the study programme you completed?

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73. What do you see as a shortcoming in the study programme you completed?

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74. What change would you suggest with the aim of improving the overall quality of the study programme?

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