

C) TEACHING AND ASSESSMENT: (please evaluate the study programme as a whole)

	Completely dissatisfied				Completely satisfied	I cannot evaluate
8. Usefulness of lectures for understanding required contents	①	②	③	④	⑤	⊖
9. Practical work in laboratories (seminars) and opportunities to check acquired knowledge and skills in practice	①	②	③	④	⑤	⊖
10. Usefulness and quality of study materials (literature, compendia, Internet etc.)	①	②	③	④	⑤	⊖
11. Course and workload distribution during the week	①	②	③	④	⑤	⊖
12. Organisation of work placements outside the faculty and cooperation with expert practitioners	①	②	③	④	⑤	⊖
13. Participation in fieldwork (including summer schools)	①	②	③	④	⑤	⊖
14. Involvement of students in teaching staff's research projects	①	②	③	④	⑤	⊖
15. Opportunities for international cooperation	①	②	③	④	⑤	⊖
16. Clearly defined course outcomes, i.e. which knowledge and skills the students should have acquired by the end of the course	①	②	③	④	⑤	⊖
17. Clearly defined assessment criteria (is it clear what the student needs to learn in order to pass and to earn higher grades)	①	②	③	④	⑤	⊖
18. Coherence of assessment criteria in different courses	①	②	③	④	⑤	⊖
19. Continuous assessment in courses during the semester	①	②	③	④	⑤	⊖
20. Regular and clear feedback on successfulness in learning and in exams	①	②	③	④	⑤	⊖
21. Schedule of exam periods and other forms of assessment (mid-term exams etc.)	①	②	③	④	⑤	⊖
22. Number of exam periods	①	②	③	④	⑤	⊖
23. Methods of assessment (exam implementation)	①	②	③	④	⑤	⊖
24. Overall satisfaction with the implementation of the study programme	①	②	③	④	⑤	⊖

D) TREATMENT OF STUDENTS AND LEARNING SUPPORT:

	Completely dissatisfied				Completely satisfied	I cannot evaluate
25. Showing understanding for students' problems and obligations outside the study programme	①	②	③	④	⑤	⊖
26. Showing trust in the students' abilities and encouraging their self-confidence	①	②	③	④	⑤	⊖
27. Accessibility of teaching staff	①	②	③	④	⑤	⊖
28. Accessibility of personal mentors	①	②	③	④	⑤	⊖
29. Consultation with teaching staff and assistance outside of teaching hours	①	②	③	④	⑤	⊖
30. Student career (employment) counselling	①	②	③	④	⑤	⊖

F) OVERALL EVALUATION OF OUTCOMES

Please use the following scale to answer the questions below:
 not at all - 1 2 3 4 5 – completely

	Not at all				completely	I cannot evaluate
31. To what extent has the study programme fulfilled your initial expectations?	①	②	③	④	⑤	⊖
32. To what extent has the study programme prepared you for work in the field?	①	②	③	④	⑤	⊖
33. To what extent has the study programme prepared you for continuing education in the same field?	①	②	③	④	⑤	⊖
34. How satisfied are you with employment opportunities for graduates?	①	②	③	④	⑤	⊖
35. Overall, how difficult and demanding was your study programme?	①	②	③	④	⑤	⊖
36. To what extent are the ECTS credits harmonised with the real workload in courses?	①	②	③	④	⑤	⊖
37. To what extent was the information you had on the study programme before enrolling accurate and useful?	①	②	③	④	⑤	⊖
				YES	NO	
38. If you could choose again now, would you enrol in the same graduate study programme again?			Ⓨ		Ⓝ	
39. Considering your experiences, would you recommend your graduate study programme to others?			Ⓨ		Ⓝ	
40. Do you plan to enrol in a postgraduate course (specialist or doctoral) in the future?			Ⓨ		Ⓝ	

Please only answer the next question if you feel unprepared for work in the field.

41. Whose responsibility is it that you feel this way:

Mainly the study programme's

Partly mine and partly the study programme's

Mainly mine

42. How would you grade your graduate study programme overall?

①

②

③

④

⑤

G) COMMENTS AND SUGGESTIONS:

43. What do you see as the best feature of the study programme you completed?

44. What do you see as a shortcoming in the study programme you completed?

45. What change would you suggest with the aim of improving the overall quality of the study programme?
