

Summer School “Bioethics in Context V: Life, Living Bodies, and the Genes – Bioethical Reflections on New Genetic Knowledge”

DATE AND PLACE: Tutzing, Germany, 17-24 June 2018

ORGANIZERS: FernUniversität in Hagen), University of Zagreb, Sofijski universitet „Sv. Kliment Ohridski, Aristoteleio panepistemio Thessalonikes, Panepistemio Kretes, Katholische Universität Eichstätt-Ingolstadt, Katholische Privatuniversität Linz, Akademie für politische Bildung Tutzing

For graduate and postgraduate students

OFFICIAL LANGUAGES OF THE SCHOOL: English and German

WEBSITE: <https://www.fernuni-hagen.de/bioethik/en/2018/>

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DESCRIPTION: The successful series of summer schools under the title “Bioethics in Context”, focused on the topics within the framework of integrative bioethics, will proceed for the fifth time in 2018. The chair “Practical Philosophy – Ethics, Law, Economy” of the Institute of Philosophy at the University of Hagen (Germany) will hold an international summer school on the topic “Life, Living Bodies, and the Genes – Bioethical Reflections on New Genetic Knowledge” in cooperation with the University of Zagreb (Croatia), St. Kliment Ohridski University of Sofia (Bulgaria), Aristotle University of Thessaloniki (Greece), University of Crete (Greece), Catholic University of Eichstätt-Ingolstadt (Germany), Catholic Private University of Linz (Austria), and Academy for Political Education Tutzing (Germany). The summer school will take place from 17 to 24 June 2018 in Tutzing (Germany), in the vicinity of Lake Starnberg. Today’s geneticists can give us an insight into the diversity of human genetic information, the location as well as the sequence of base pairs that make up our genome. But what do we know from this and what – possibly for principal reasons – do we not know? Hence, what does ‘genetic knowledge’ mean and what significance does it have for our relation to our own body, our understanding of humanity plus our relation to other living beings? And what can be said about the questions on the genetic alterations of plants, animals and humans through gene scissors such as CRISPR/Cas9? Are germ line intrusions ethically sound or do normative arguments speak against them? These and other methodological and application-oriented questions of bioethical theory and praxis will be discussed in the course of the international bioethics summer school.