

Learning Agreements for Traineeships Between Programme and Partner Countries

The purpose of the current document is to provide a set of templates of Learning Agreements for traineeships and guidelines on how to use them. The aim of the Learning Agreement itself is to provide a transparent and efficient preparation of the traineeship period abroad and to ensure that the trainee will receive recognition for the traineeship successfully completed abroad.

This document is applicable to Erasmus+ mobility for traineeships between Programme and Partner Countries (KA107). Please note there is a different template for mobility between Programme Countries (KA103). It is <u>recommended</u> to use the templates available in this document. However, if higher education institutions already have an IT system in place to produce the Learning Agreement or the Transcript of Records, they can continue using it, provided that all the minimum requirements listed in this document are made available. Further fields can be added, if needed (e.g. information on the coordinator of a consortium), and the format (e.g. font size and colours) can be adapted.

Depending on the direction of the mobility and whether it is combined with a study period, the Learning Agreement could be tripartite or quadripartite. To ease the preparation of such Learning Agreements, three different templates are available in this document depending on the activity:

- 1. **Studies combined with traineeships in both directions,** i.e. Learning Agreement for Student Mobility for Studies combined with a Traineeship in mobility between Programme and Partner Countries (incoming and outgoing): pages 9-14.
- 2. **Traineeships incoming**, i.e. Learning Agreement for Student Mobility for Traineeships from Partner to Programme Countries (incoming): pages 15-18
- 3. **Traineeships outgoing,** i.e. Learning Agreement for Student Mobility for Traineeships from Programme to Partner Countries (outgoing): pages 19-22

For more explanations about traineeships, please check the International Credit Mobility Handbook available at http://ec.europa.eu/programmes/erasmus-plus/opportunities/organisations/learning-mobility/higher-education en.



Guidelines on how to use the Learning Agreements for Traineeships

Between Programme and Partner Countries

BEFORE THE MOBILITY

Administrative data

Before the mobility, it is necessary to fill in page 1 with information on the trainee, the higher education institution(s) and the receiving organisation. The Programme Country institution is always mentioned in this part of the document. Partner Country institutions will appear when the traineeship concerns a Partner Country student and when Programme Country students combine their traineeships with a study period in that institution. If some administrative data is already available to the three parties, there is no need to repeat it in this template.

All parties have to agree on the section to be completed before the mobility.

On page 1, most of the information related to the trainee, the higher education institution(s) [HEI(s)] and the receiving organisation will have to be encoded in Mobility Tool+.

Traineeship Programme (Table A)

Please note the template for traineeships combined with a study period includes both a "Study Programme at the Receiving Institution" and "Traineeship Programme at the Receiving Organisation". Learning agreements for incoming or outgoing mobility exclusively for traineeships include only a "Traineeship Programme at the Receiving Organisation".

We will first see the requirements for the "Traineeship Programme at the Receiving Organisation" and after that the requirements regarding the "Study Programme at the Receiving Institution".

Traineeship Programme at the Receiving Organisation

- The Traineeship Programme at the receiving organisation should include the **indicative start and end months** of the agreed traineeship, the traineeship title, as well as the number of working hours per week.
- The detailed programme of the traineeship period should include the **tasks/deliverables** to be carried out by the trainee, with their associated timing.
- If the traineeship can be considered a **Traineeship in digital skills**¹ it should be indicated by checking "yes" in the relevant field
- The Traineeship Programme should indicate which knowledge, intellectual and practical skills and competences
 (Learning Outcomes) will be acquired by the end of the traineeship, e.g. academic, analytical, communication, decision-making, ICT, innovative and creative, strategic-organisational, and foreign language skills, teamwork, initiative, adaptability, etc.
- The **monitoring plan** should describe how and when the trainee will be monitored during the traineeship by the receiving organisation and the HEI(s).
- The **evaluation plan** should describe the assessment criteria that will be used to evaluate the traineeship and the learning outcomes.

¹ **Traineeship in digital skills:** any traineeship will be considered as such when one or more of the following activities are practised by the trainee: digital marketing (e.g. social media management, web analytics); digital graphical, mechanical or architectural design; development of apps, software, scripts, or websites; installation, maintenance and management of IT systems and networks; cybersecurity; data analytics, mining and visualisation; programming and training of robots and artificial intelligence applications. Generic customer support, order fulfilment, data entry or office tasks are not considered in this category.



Study Programme at the Receiving Institution

- Mobilities for traineeships combined with a study period include training activities coupled with a study programme
 which can be consecutive or take place during the same period. There is no minimum number of training hours (neither
 per week, nor for the full period) and institutions shall decide which is the appropriate volume of the study programme.
- The Learning Agreement must include all the **educational components**² to be carried out by the student at the Receiving Institution (in Table A) and the group of educational components that will be replaced in his/her degree by the Sending Institution (in Table B) upon successful completion of the study programme abroad. There is no need to have one-to-one correspondence between the components followed abroad and the ones replaced at the Sending Institution. The aim is that a <u>group</u> of learning outcomes achieved abroad replaces a <u>group</u> of learning outcomes at the Sending Institution. Therefore these Tables A and B must be kept separated and, in case the student follows additional educational components beyond those required for his/her degree programme, these additional credits (or equivalent) must also be listed in the study programme outlined in Table A.
- In case of thesis research/doctoral work at the receiving institution, the component "Thesis research" or "Doctoral work" will be included in Table A. If no ECTS credits are provided by the receiving institution, it is sufficient to write "not applicable" in that column. The thesis/doctoral work and the associated workload in ECTS credits will be included in Table B, if relevant for the sending institution.
- The Sending Institution should indicate in Table B the group of educational components counting towards the student's degree that would normally be completed at the Sending Institution and which will be replaced by the Study Programme at the Receiving Institution. The total number of ECTS credits (or equivalent) in Table B should correspond to the total number of ECTS credits (or equivalent) contained in Table A. Any exception to this rule should be clearly stated in an annex of the Learning Agreement and agreed by all parties. Example of justification for a discrepancy in the total number of ECTS credits (or equivalent) between Table A and Table B: the student has already accumulated the number of credits required for his/her degree and does not need some of the credits gained abroad.
- The Sending Institution must foresee which provisions will apply if the student does not successfully complete some of the educational components from his study programme abroad, by providing a web link.

Language competence

A recommended level of language competence³ in the main language of work should be agreed with the receiving organisation to ensure a proper integration of the trainee in the organisation.

When the traineeship is combined with a study period, the level of language competence in the main language of instruction should also be agreed upon by the receiving institution.

The level of language competence in the main language of work (and instruction), which the trainee already has or agrees to acquire by the start of the study period, has to be reported in the box provided for that purpose in the Learning Agreement.

The type of support that the HEI(s) or the receiving organisation will provide to the student should also be discussed and agreed upon.

Commitment of the Sending Institution regarding recognition (Table B)

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² An "educational component" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.

³ **Level of language competence**: a description of the European Language Levels (CEFR) is available at https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr



The sending HEI commits to recognise the learning outcomes acquired by the trainee upon satisfactory completion of the traineeship. The specific requirements are different depending on whether the sending HEI is a country taking part in the Bologna Process or in a Partner Country that is not part of the Bologna Process. In addition, the commitments regarding recognition are higher when the traineeship is part of the student curriculum (i.e. it counts towards the degree) than when it is a voluntary traineeship (i.e. it is not obligatory to complete the degree).

Traineeships embedded in the curriculum

It will be necessary to use ECTS credits for the recognition of traineeships of short cycle, bachelor and master students from countries that are part of the Bologna Process. ECTS will be used for the recognition of traineeships by doctoral candidates if relevant for the sending institution. HEIs from Partner countries where ECTS credits are not in place will use an equivalent system, in that case the term "ECTS" needs to be replaced in all tables by the name of the equivalent system and a web link to an explanation to the system should be added.

It will also be necessary to indicate on which basis a grade will be provided.

The sending institution will record the traineeship in the trainee's Transcript of Records. In addition, when the sending institution is based in a country taking part in the Bologna Process, the institution will also record the traineeship in the Diploma Supplement (or equivalent) of the trainee.

The traineeship may as well be recorded in the Europass Mobility Document, which is to be filled in by the hosting and the sending organisation.

Voluntary traineeships

The sending institution decides whether it will be taking similar actions as those requested for traineeships embedded in the curriculum. This is recommended to ensure a more enriching opportunity for the trainee. The only mandatory requirement is for HEIs based in a country taking part in the Bologna Process when they organise traineeships for their own students; in that case they will always have to record the traineeship in the Diploma Supplement (or equivalent) of the trainee. The three templates available include the relevant options for each case.

Accident insurance

It is highly recommended that either the Programme Country HEI or the receiving organisation provide insurance coverage to the trainee, and fill in the information in Table B or C accordingly. The trainee must be covered at least by an accident insurance (damages caused to the trainee at the workplace) and by a liability insurance (damages caused by the trainee at the workplace). If neither the Programme Country HEI nor the receiving organisation provide this insurance coverage, it will have to be covered by the trainee. To this effect, the student grant agreement must highlight what is mandatory or recommended in terms of insurance and it must state who is responsible for taking the mandatory insurance.

Receiving organisation (Table C)

The receiving organisation should provide appropriate support, including mentoring, supervision and equipment, to the trainee. If the receiving organisation plans to provide financial support and/or a contribution in kind for the trainee on top of the Erasmus+ grant, it should specify which will be its amount and/or in what it will consist.

The receiving organisation commits to issue a Traineeship Certificate (table D of the template) within 5 weeks after the end of the traineeship.

Signing the Learning Agreement



All parties must sign the Learning Agreement before the start of the mobility. It is not compulsory to circulate papers with original signatures, scanned copies of signatures or digital signatures may be accepted, depending on the national legislation or institutional regulations.

DURING THE MOBILITY

Exceptional Changes to the Traineeship / Study and Traineeship Programme (Tables A2 & B2)

If it is necessary to make any changes to the planned activities, the Table A describing the Traineeship Programme should be kept unchanged and changes should be described in Table A2. Both tables should be kept together in all communications.

This also applies in the case of combined mobilities where the initial Table A describing the Study Programme should be kept unchanged and modifications should be described and justified in Table A2. A separate table (Table B2) is available to reflect any eventual changes to planned recognition of the study programme.

When changes to the traineeship programme arise, they should be agreed as soon as possible with the HEI(s) and the receiving organisation. The same applies to changes to the study programme in case of combined mobilities.

When the change concerns an extension of the duration, the request can be made by the trainee at the latest one month before the foreseen end date.

Changes of the Responsible person(s)

In case of changes of the responsible person(s), the information below should be inserted by the HEI(s) or receiving organisation, where applicable.

Changes of the Responsible person(s)	Name	Email	Position
New Responsible person at the			
Programme Country Institution			
New Responsible person at the			
Partner Country Institution (where applicable)			
New Supervisor at the receiving organisation			

Confirming the Changes

All parties must approve the changes to the Learning Agreement. The European Commission would like to limit the use of paper for exchanging documents as much as possible. That is why it is accepted that information is exchanged electronically, e.g. via email, scanned or digital signatures, etc. without the need of a paper signature. However, if national legislations or institutional regulations require paper signatures, a signature box can be added where needed.



AFTER THE MOBILITY

Please note the template for traineeships combined with a study period includes both a "Traineeship Certificate" by the receiving organisation and "Transcript of Records" by the receiving and the sending institution linked to the study programme.

We will first see the requirements for the "Traineeship Certificate by the receiving organisation" and after that the requirements regarding the two "Transcripts of Records".

> Traineeship Certificate by the receiving organisation (Table D)

- After the mobility, the receiving organisation should send a Traineeship Certificate to the trainee and Sending Institution, normally within five weeks after successful completion of the traineeship. It can be provided electronically or through any other means accessible to the trainee and the Sending Institution.
- The Traineeship Certificate will contain at least the information in Table D.
- The actual start and end dates of the traineeship programme should be included according to the following definitions:
 - The start date of the traineeship period is the first day the trainee has been present at the receiving organisation to carry out his/her traineeship. For example, this could be the first day of work, a welcoming event organised by the receiving organisation, an information session for trainees with special needs, a language and intercultural course organised either by the receiving organisation or other organisations (if the Sending Institution considers it relevant for the mobility).
 - The **end date** of the traineeship period is the last day the trainee has been present at the receiving organisation to carry out his/her traineeship, not his actual date of departure.

Transcript of Records and Recognition⁴

- The Sending Institution should recognise the traineeship according to the provisions in Table B. If applicable, the Sending Institution should provide the Transcript of Records to the trainee or record the results in a database (or other means) accessible to the student, normally five weeks after receiving the Traineeship Certificate, without further requirements than those agreed upon before the mobility.
- The Transcript of Records will contain at least the information that the Sending Institution committed to provide before the mobility in the Learning Agreement, i.e. the number of ECTS credits (or equivalent) awarded and the grade given (which can be expressed in the form of pass/fail).
- In the case of traineeships combined with a study period, the Transcript of Records will also take into account the study period abroad. To this effect, the Receiving Institution should send a Transcript of Records (Table C) to the student and to the Sending Institution within a period stipulated in the Inter-Institutional Agreement (normally within five weeks after publication/proclamation of the student's results at the Receiving Institution). Similar provisions apply as to traineeships in terms of the actual start and end dates. Following the receipt of the Transcript of Records, the Sending Institution should recognise the academic outcomes successfully completed. It should award the total number of ECTS credits (or equivalent) contained in Table B (and, if applicable, B2) and count them towards the student's degree, without the need for the student to take any further courses or exams. Where applicable, the Sending Institution will convert the grades received by the student abroad, taking into account the grade distribution information from the Receiving Institution (for higher education institutions from Programme Countries, see the methodology described in the ECTS Users' Guide⁵). The European Commission encourages institutions to use the EGRACONS⁶ tool for this purpose.

⁴ **Recognition**: all the credits that the trainee has earned during the mobility and that were specified in the final version of the Learning Agreement (Table B of the official template) are recognised by the Sending Institution, according to its commitment before the mobility and without further requirements than those agreed upon before the mobility.

⁵ ECTS Users' Guide: http://ec.europa.eu/education/tools/ects_en.htm

⁶ EGRACONS Grade Conversion Tool: https://tool.egracons.eu/



- The Sending Institution will provide a Transcript of Records (Table D) to the student or record the results in a database or any other means accessible to the student, normally within five weeks after having received the transcript of the Receiving Institution.
- The student will be able to report on the recognition by the Sending Institution via the on-line EU survey or a complementary online survey.

Diploma Supplement

In the case of HEIs based in countries part of the Bologna Process and the European Higher Education Area (EHEA), the information contained in the Traineeship Certificate from the receiving organisation should also be included in the Diploma Supplement (or equivalent) of the trainee upon his or her graduation.

It is also recommended to record the traineeship in the trainee's Europass Mobility Document, especially if the student is from a Partner Country where the Diploma Supplement is not applicable.



Steps to fill in the Learning Agreement for Traineeships

Before the mobility

If modifications are needed:

An agreement by the three or four parties on the changes is possible via email/digital signatures.

original / scanned/ digital signatures.

After the mobility

During the mobility

<u>The Receiving Organisation</u> provides a Traineeship Certificate to the trainee and sending institution within 5 weeks.

<u>The Sending Institution</u> recognises the traineeship and registers it according to its commitments before the mobility.

If combined with study period, **the Receiving Institution** provides a Transcript of Records to the student and Sending Institution normally within 5 weeks after publication of the results.



Learning Agreement Student Mobility for Studies combined with a Traineeship

Higher Education: Learning Agreement form Student's name Academic Year 20.../20...

Between Programme and Partner Countries

	Last name(s)	First name(s)	Date of birth	Nationality ¹	Sex [M/F]	Study cycle ²	Field of education ³
Student							
	Name	Faculty/ Department	Erasmus code ⁴	Address	Country	Contact person nar	ne ^s email; phone
The Programme Country Institution							
	Name	Faculty/ D	epartment	Address	Country	Contact person nar	ne; email; phone
The Partner Country Institution							
	Name	Department	Address; website	Country	Size	Contact person ⁶ name; position; e-mail; phone	Mentor ⁷ name; position; e-mail; phone
Receiving Organisation					☐ < 250 employees ☐ > 250 employees		

¹ Nationality: Country to which the person belongs administratively and that issues the ID card and/or passport.

² Study cycle: Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).

³ **Field of education:** The ISCED-F 2013 search tool available at http://ec.europa.eu/education/tools/isced-f_en.htm should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the trainee by the sending institution.

⁴ Erasmus code: a unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.

⁵ **Contact person at the Programme/ Partner Country Institution**: a person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or will work at the international relations office or equivalent body within the institution.

⁶ **Contact person at the Receiving Organisation**: a person who can provide administrative information within the framework of Erasmus+ traineeships. The contact person may act as well as supervisor who is the person responsible for signing the Learning Agreement

⁷ **Mentor**: the role of the mentor is to provide support, encouragement and information to the trainee on the life and experience relative to the organisation (culture of the organisation, informal codes and conducts, etc.). Normally, the mentor should be a different person than the contact person and the supervisor.



Before the mobility

Table A- Study Programme at the Receiving Institution

		Planned period of the mobility: from [mont	h/year] to [month/year]	
	Component ⁸ code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue ⁹)	Semester	Number of ECTS credits (or equivalent) ¹⁰ to be awarded by the Receiving Institution upon successful completion
				Total:
	Web link t	o the course catalogue at the Receiving Institution describi	ng the learning outcomes: [web link t	o the relevant information]
_				
		Table A - Traineeship Progi	ramme at the <u>Receiving Organisation</u>	1
		Planned period of the mobility: from [month/	year] to [month/year]	
Tra	ineeship title:			
	mber of working hou	•	Traineeship in digital skills ¹¹ : Yes	No □
De	tailed programme of	the traineeship:		
Kn	owledge, skills and co	mpetences to be acquired by the end of the traineeship (expected Learning Outcomes):	
М	onitoring plan:			
	0.			
Eve	aluation plan:			
EV	aiuation pian.			
			<u> </u>	
TI	ne level of language co	competence in [indicate here the main language the start of the mobility period is: $A1 \square A2 \square B$.		ainee already has or agrees to acquire by speaker □

⁸ An "educational component" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.

⁹ **Course catalogue**: detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.

¹⁰ **ECTS credits (or equivalent)**: in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.

¹¹ **Traineeship in digital skills:** any traineeship will be considered as such when one or more of the following activities are practised by the trainee: digital marketing (e.g. social media management, web analytics); digital graphical, mechanical or architectural design; development of apps, software, scripts, or websites; installation, maintenance and management of IT systems and networks; cybersecurity; data analytics, mining and visualisation; programming and training of robots and artificial intelligence applications. Generic customer support, order fulfilment, data entry or office tasks are not considered in this category.

¹² **Level of language competence**: a description of the European Language Levels (CEFR) is available at https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr



_		Table B- Commitm	ent of the <u>Sending Institutio</u>	on before the	e mobility regarding rece	ognition
			Recognition based on	n Study Pros	gramme	
_						
	Component code (if any)	- I	at the Sending Institution in the course catalogue)		Semester	Number of ECTS credits (or equivalent) to be recognised by the Sending Institution
-						
ŀ						
<u>_</u>	Provisions	s applying if the student does not	complete successfully some	e educationa	Il components: [web link	to the relevant information]
1.	. The traineeship is en	Recognition linked to th	he Traineeship Programme - upon satisfactory completion			
ļ		dits (or equivalent) as set out in the				
ļ	Give a grade baseu	d on: Traineeship certificate	Final report Interview Transcript of Records Yes		:orv)	
	Record the trainees	eship in the trainee's	Diploma Supplement (mar			A) Yes 🗆 No 🗆
ļ			Europass Mobility Docume	ient: Yes 🗆	No 🗆	
2.	.The traineeship is vo '	Dluntary and, upon satisfactory co	ompletion of the traineeship	ر, the institut	tion undertakes to:	
ן!		s (or equivalent): Yes 🗆 No 🗆				
	Give a grade: Yes Record the trainees	□ No □ If yes, please in	ndicate if this will be based on Transcript of Records: Diploma Supplement (mar Europass Mobility Docume	andatory if se		Yes □ No □
		T-tlaB C	The Designation		· · · · · · · · · · · · · · · · · · ·	
			ommitment of the <u>Programn</u> Accident insurance f			
		ountry Institution will provide acci vided by the Receiving Organisatio		- accidents	ent insurance covers: ts during work-related tra ts on the way to work or f	
ļ	The Programme Co	ountry Institution will provide liab	ility insurance to the trainer	e (if not prov	vided by the Receiving Or	rganisation): Yes 🗆 No 🗆
=						
_			Table C - Receiving (Organisatio	on .	
Ţ	traineeship: Yes \square		••		If yes, amount (EUR/mo	onth):
	The Receiving Organ If yes, please specify	anisation will provide a contributi ify:	on in kind to the trainee for	the trainees	ship: Yes No	
The Receiving Organisation will provide accident insurance to the trainee (if not provided by the Programme Country Institution): Yes \square No \square The accident insurance covers: - accidents during work-related travel: Yes \square No \square - accidents on the way to or from work: Yes \square No \square					k-related travel: Yes No to or from work: Yes No	
		anisation will provide liability insu anisation will provide appropriate				/ Institution): Yes 🗆 No 🗆
ין	Upon completion (of the traineechin, the Organicati	on undertakes to issue a Tr	aineeshin Ce	ertificate within 5 weeks	after the end of the traineeship



Commitment

By signing this document, the student, the Programme Country Institution, the Receiving Organisation and the Partner Country Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties.

The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student, the Receiving Institution and the Receiving Organisation will communicate to the Sending Institution any problems or changes regarding the programme abroad, responsible persons and/or planned period of mobility.

The Programme Country Institution and the trainee also commit to what is set out in the Erasmus+ grant agreement.

The Programme Country Institution undertakes to respect all the principles of the Erasmus Charter for Higher Education relating to traineeships and the Partner Country Institution commits to respect the principles agreed in the inter-institutional agreement for institutions located in Partner Countries.

Commitment	Name	Email	Position	Date	Signature
Student			Trainee		
Responsible person ¹³ at the Programme Country Institution					
Responsible person at the Partner Country Institution					
Supervisor ¹⁴ at the Receiving Organisation					

¹³ **Responsible person at the Programme/Partner Country institution**: this person is responsible for signing the Learning Agreement, amending it if needed and recognising the credits and associated learning outcomes on behalf of the responsible academic body as set out in the Learning Agreement. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

¹⁴ **Supervisor at the Receiving Organisation**: this person is responsible for signing the Learning Agreement, amending it if needed, supervising the trainee during the traineeship and signing the Traineeship Certificate. The name and email of the Supervisor must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.



During the Mobility

	Exceptional changes to the Study Programme at the Receiving Institution (Table A) (to be approved by e-mail or signature by the student, the responsible person in the Sending Institution and the responsible person in the Receiving Institution)					
Table A2 During the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change	Number of ECTS credits (or equivale nt)
					Choose an item.	
					Choose an item.	

Reasons for exceptional changes to study programme abroad (choose an item number from the table below):

Reasons for deleting a component	Reason for adding a component
1. Previously selected educational component is not available at the Receiving Institution	5. Substituting a deleted component
2. Component is in a different language than previously specified in the course catalogue	6. Extending the mobility period
3. Timetable conflict	7. Other (please specify)
4. Other (please specify)	

	Exceptional changes to planned recognition of study programme (Table B)- if applicable (to be approved by e-mail or signature by the student and the responsible person in the Sending Institution)					
Table B2 During the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Number of ECTS credits (or equivalent)	

Table A2 - Exceptional Changes to the Tro	Table A2 - Exceptional Changes to the Traineeship Programme at the Receiving Organisation				
(to be approved by e-mail or signature by the student, the responsik	ole person in the Programme Country Institution, the responsible person in the				
Receiving Organisation a	and the Partner Country Institution)				
Planned period of the mobility: from [month/	year] till [month/year]				
Traineeship title:	Number of working hours per week:				
Detailed programme of the traineeship period:					
Knowledge, skills and competences to be acquired by the end of the traineeship (expected Learning Outcomes):				
	. ,				
Monitoring plan:					
Evaluation plan:					
·					



After the Mobility

		Transcript of Records by the Rec	eiving Institution		
		Start and end dates of the study period: from [day/month/y	ear] to [day/mo	onth/year]	
Table C After the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Was the component successfully completed by the student? [Yes/No]	Number of ECTS credits (or equivalent)	Grades received at the Receiving Institution
				Total:	

	Transcript of Records and Recognition by the Sending Institution Start and end dates of the study period: from [day/month/year] to [day/month/year]					
Table D After the mobility	Component code (if any)	Title of recognised component at the Sending Institution (as indicated in the course catalogue)	Number of ECTS credits (or equivalent) recognised	Grades registered at the Sending Institution (if applicable)		
			Total:			

Table D - Traineeship Certificate by the Receiving Organisation
Name of the trainee:
Name of the Receiving Organisation:
Sector of the Receiving Organisation:
Address of the Receiving Organisation [street, city, country, phone, e-mail address], website:
Start date and end date of traineeship: from [day/month/year] to [day/month/year]
Traineeship title:
Detailed programme of the traineeship period including tasks carried out by the trainee:
Knowledge, skills (intellectual and practical) and competences acquired (achieved Learning Outcomes):
Evaluation of the trainee:
Date:
Name and signature of the Supervisor at the Receiving Organisation:



Learning Agreement Student Mobility for Traineeships

Between Programme and Partner Countries

From Partner to Programme Countries

	Last name(s)	First name(s)	Date of birth	Nationality ¹	Sex [M/F]	Study cycle ²	Field of education ³
Student							
	Name	Faculty/ Department	Erasmus code ⁴	Address	Country	Contact person nar	ne ⁵ email; phone
The Programme Country Institution							
	Name	Faculty/ D	epartment	Address	Country	Contact person nar	ne; email; phone
The Partner Country Institution							
	Name	Department	Address; website	Country	Size	Contact person ⁶ name; position; e-mail; phone	Mentor ⁷ name; position; e-mail; phone
Receiving Organisation					☐ < 250 employees ☐ > 250 employees		

¹ Nationality: Country to which the person belongs administratively and that issues the ID card and/or passport.

² Study cycle: Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).

³ **Field of education:** The ISCED-F 2013 search tool available at http://ec.europa.eu/education/tools/isced-f_en.htm should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the trainee by the sending institution.

⁴ Erasmus code: a unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.

⁵ **Contact person at the Programme/ Partner Country Institution**: a person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or will work at the international relations office or equivalent body within the institution.

⁶ **Contact person at the Receiving Organisation**: a person who can provide administrative information within the framework of Erasmus+ traineeships. The contact person may act as well as supervisor who is the person responsible for signing the Learning Agreement.

⁷ **Mentor**: the role of the mentor is to provide support, encouragement and information to the trainee on the life and experience relative to the organisation (culture of the organisation, informal codes and conducts, etc.). Normally, the mentor should be a different person than the supervisor and the supervisor.



Before the mobility

Table A - Traineeship Programme at the Receiving Organisation							
Planned period of the mobility: from [month/year] to [month/year]							
Traineeship title:							
Number of working hours per week:	Number of working hours per week: Traineeship in digital skills ⁸ : Yes ☐ No ☐						
Detailed programme of the traineeship:							
Knowledge, skills and competences to be acquired by the	a and of the traineachin (expected Learning Outcomes)						
knowledge, skills and competences to be acquired by the	end of the traineeship (expected Learning Outcomes):						
Monitoring plan:							
Evaluation plan:							
The level of language competence in [indicate mobility period is:	te here the main language of work] that the trainee already has or agrees to acquire by the start of the $A1 \square A2 \square B1 \square B2 \square C1 \square C2 \square Native speaker \square$						
mobility period is.	A1						
Table B – Commitment of the Sending Institution before the mobility							
Please use only one of the following boxes:							
Recognition linked to the Traineeship Programme							
Award ECTS credits (or equivalent) ¹⁰	on satisfactory completion of the traineeship, the institution undertakes to:						
Give a grade based on: Traineeship certificate	Final report Interview						
	Transcript of Records Yes ☐ (mandatory)						
Record the traineeship in the trainee's	Diploma Supplement (mandatory if sending institution in EHEA) Yes \square No \square						
	Europass Mobility Document: Yes \square No \square						
2. The traineeship is voluntary and, upon satisfactory com	upletion of the traineeship, the institution undertakes to:						
Award ECTS credits (or equivalent): Yes \(\square\) No \(\square\)	If yes, please indicate the number of credits:						
	icate if this will be based on: Traineeship certificate Final report Interview						
	Transcript of Records: Yes \(\subseteq \text{No } \subseteq \)						
Record the traineeship in the trainee's	Diploma Supplement (mandatory if sending institution in EHEA) Yes ☐ No ☐						
	Europass Mobility Document: Yes \(\square\) No \(\square\)						

⁸ **Traineeship in digital skills:** any traineeship will be considered as such when one or more of the following activities are practised by the trainee: digital marketing (e.g. social media management, web analytics); digital graphical, mechanical or architectural design; development of apps, software, scripts, or websites; installation, maintenance and management of IT systems and networks; cybersecurity; data analytics, mining and visualisation; programming and training of robots and artificial intelligence applications. Generic customer support, order fulfilment, data entry or office tasks are not considered in this category.

⁹ **Level of language competence**: a description of the European Language Levels (CEFR) is available at: https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr

¹⁰ **ECTS credits or equivalent**: in countries where the "ECTS" system it is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in all tables by the name of the equivalent system that is used. A web link to an explanation to the system should be added.



Table B – Commitment of the Progran Accident insurance				
The Programme Country Institution will provide accident insurance to the trainee (if not provided by the Receiving Organisation): Yes \Box No \Box	The accident insurance covers: - accidents during work-related travel: Yes \(\sqrt{No} \sqrt{}\) - accidents on the way to or from work: Yes \(\sqrt{No} \sqrt{}\)			
The Programme Country Institution will provide liability insurance to the trained	ee (if not provided by the Receiving Organisation): Yes \Box No \Box			
Table C - Receiving	g Organisation			
The Receiving Organisation will provide financial support to the trainee for the traineeship: Yes \square No \square If yes, amount (EUR/month):				
The Receiving Organisation will provide a contribution in kind to the trainee for If yes, please specify:	or the traineeship: Yes \square No \square			
The Receiving Organisation will provide accident insurance to the trainee (if not provided by the Programme Country Institution): Yes \(\subseteq \text{No} \subseteq \) The accident insurance covers: - accidents during work-related travel: Yes \(\subseteq \text{No} \subseteq \) - accidents on the way to or from work: Yes \(\subseteq \text{No} \subseteq \)				
The Receiving Organisation will provide liability insurance to the trainee (if no	ot provided by the Programme Country Institution): Yes No			
The Receiving Organisation will provide appropriate support and equipment to	the trainee.			
Upon completion of the traineeship, the Organisation undertakes to issue a Tr	aineeship Certificate within 5 weeks after the end of the traineeship.			

By signing this document, the trainee, the Programme Country Institution, the Receiving Organisation and the Partner Country Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. The trainee and Receiving Organisation will communicate any problem or changes regarding the traineeship period to the Partner Country Institution and the Programme Country Institution. The Programme Country Institution and the trainee should also commit to what is set out in the Erasmus+ grant agreement. The Programme Country Institution undertakes to respect all the principles of the Erasmus Charter for Higher Education relating to traineeships and the Partner Country Institution commits to respect the principles agreed in the inter-institutional agreement for institutions located in Partner Countries.

Commitment	Name	Email	Position	Date	Signature
Trainee			Trainee		
Responsible person ¹¹ at the Programme Country Institution					
Responsible person at the Partner Country Institution					
Supervisor ¹² at the Receiving Organisation					

¹¹ **Responsible person at the Programme/Partner Country institution**: this person is responsible for signing the Learning Agreement, amending it if needed and recognising the credits and associated learning outcomes on behalf of the responsible academic body as set out in the Learning Agreement. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

¹² **Supervisor at the Receiving Organisation**: this person is responsible for signing the Learning Agreement, amending it if needed, supervising the trainee during the traineeship and signing the Traineeship Certificate. The name and email of the Supervisor must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.



During the Mobility

	raineeship Programme at the Receiving Organisation ible person in the Programme Country Institution, the responsible person in the				
	and the Partner Country Institution)				
Planned period of the mobility: from [month/year] till [month/year]					
Traineeship title:	Number of working hours per week:				
Detailed programme of the traineeship period:					
Knowledge, skills and competences to be acquired by the end of the traineeship	(expected Learning Outcomes):				
Monitoring plan:					
Evaluation plan:					
After the Mo	obility				
Table D - Traineeship Certificate	by the Receiving Organisation				
Name of the trainee:					
Name of the Receiving Organisation:					
Sector of the Receiving Organisation:					
Address of the Receiving Organisation [street, city, country, phone, e-mail address	s], website:				
Start date and end date of traineeship: from [day/month/year] to	[day/month/year]				
Traineeship title:					
Detailed programme of the traineeship period including tasks carried out by the	trainee:				
Knowledge, skills (intellectual and practical) and competences acquired (achieved	d Learning Outcomes):				
Evaluation of the trainee:					
Date:					
Name and signature of the Supervisor at the Receiving Organisation:					



Learning Agreement Student Mobility for Traineeships

Higher Education: Learning Agreement form Student's name Academic Year 20.../20...

Between Programme and Partner Countries

From Programme to Partner Countries

	Last name(s)	First name(s)	Date of birth	Nationality ¹	Sex [M/F]	Study cycle ²	Field of education ³
Trainee							
	Name	Faculty/ Department	Erasmus code ⁴	Address	Country	Contact person nan	ne ⁵ ; email; phone
The Programme Country Institution							
	Name	Department	Address; website	Country	Size	Contact person ⁶ name; position; e-mail; phone	Mentor ⁷ name; position; e-mail; phone
Receiving Organisation					□ < 250 employees □ > 250 employees		

¹ Nationality: Country to which the person belongs administratively and that issues the ID card and/or passport.

² **Study cycle:** Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).

³ **Field of education:** The <u>ISCED-F 2013 search tool</u> available at <u>http://ec.europa.eu/education/tools/isced-f_en.htm</u> should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the trainee by the sending institution.

⁴ **Erasmus code**: a unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.

⁵ **Contact person at the sending institution**: a person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or will work at the international relations office or equivalent body within the institution.

⁶ **Contact person at the Receiving Organisation**: a person who can provide administrative information within the framework of Erasmus+ traineeships.

⁷ **Mentor**: the role of the mentor is to provide support, encouragement and information to the trainee on the life and experience relative to the organisation (culture of the organisation, informal codes and conducts, etc.). Normally, the mentor should be a different person than the supervisor.



Before the mobility

Table A - Traineeship Programme at the Receiving Organisation						
Planned period of the	Planned period of the mobility: from [month/year] to [month/year]					
Traineeship title:						
Number of working hours per week:		Traineeship in digital skills ⁸ : Yes □ No □				
realiser of working flours per week		Transcessing in digital skills . Tes 🗀 NO 🗀				
Detailed programme of the traineeship:						
Knowledge, skills and competences to be acquired by the	e end of the traineeship (e	expected Learning Outcomes):				
interneuge, skins and competences to be adquired by a	e cha of the trainecomp (e	Aperica cearming outcomes,				
Monitoring plan:						
Evaluation plan:						
The level of language competence? in	uta hara tha main languaga	of world, that the trained already has an agrees to acquire by the start of the				
		of work] that the trainee already has or agrees to acquire by the start of the $2 \square C1 \square C2 \square Native speaker \square$				
Table B - Co		Institution regarding recognition				
	Please use only one of th					
	upon satisfactory completi	ion of the traineeship, the institution undertakes to:				
AwardECTS credits Give a grade based on: Traineeship certificate □	Final report Intervie	ew 🗆				
	Transcript of Records Yes ☐ (mandatory)					
Record the traineeship in the trainee's	Diploma Supplement Yes ☐ (mandatory)					
Europass Mobility Document: Yes □ No □						
2. The traineeship is voluntary and, upon satisfactory co	mpletion of the traineeship	, the institution undertakes to:				
Award ECTS credits (or equivalent): Yes No If yes, please indicate the number of credits:						
Give a grade: Yes 🗆 No 🗆 If yes, please indicate if this will be based on: Traineeship certificate 🗆 Final report 🗀 Interview 🗆						
	Transcript of Recor					
Record the traineeship in the trainee's	Diploma Suppleme Europass Mobility I	, , , , , , , , , , , , , , , , , , , ,				
	Lui Opass Mobility L	20cument. 163 🗆 140 🗆				

⁸ **Traineeship in digital skills:** any traineeship will be considered as such when one or more of the following activities are practised by the trainee: digital marketing (e.g. social media management, web analytics); digital graphical, mechanical or architectural design; development of apps, software, scripts, or websites; installation, maintenance and management of IT systems and networks; cybersecurity; data analytics, mining and visualisation; programming and training of robots and artificial intelligence applications. Generic customer support, order fulfilment, data entry or office tasks are not considered in this category.

⁹ **Level of language competence**: a description of the European Language Levels (CEFR) is available at: https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr



Commitment of the <u>Sendi</u>	Commitment of the <u>Sending Institution regarding</u>		
Accident insurance	e for the trainee		
The Programme Country Institution will provide accident insurance to the trainee (if not provided by the Receiving Organisation): Yes \Box No \Box	The accident insurance covers: - accidents during work-related travel: - accidents on the way to or from work		
The Programme Country Institution will provide liability insurance to the train	ee (if not provided by the Receiving Organ	isation): Yes 🗆 No 🗆	

	Table C - F	Receiving Organis	ation		
The Receiving Organisation will provide financial support	to the traine	ee for the trainees	hip: Yes □ No □	If yes, ar	mount (EUR/month):
The Receiving Organisation will provide a contribution in If yes, please specify:	kind to the t	rainee for the trai	neeship: Yes 🗌 No 🗌		
The Receiving Organisation will provide accident insurance to the trainee (if not provided by the Programme Country Institution): Yes No No The accident insural - accidents during we - accidents on the vertical results.			rk-related trav		
The Receiving Organisation will provide liability insurance Yes □ No □ The Receiving Organisation will provide appropriate support				try Institution):	:
Upon completion of the traineeship, the Organisation unc	dertakes to is	ssue a Traineeship	Certificate within 5 weeks	s after the end	of the traineeship.
signing this document, the trainee, the Programme Country	v Institution	and the Receiving	Organisation confirm that	t they approve	the Learning Agreement
t they will comply with all the arrangements agreed by all p ne traineeship period to the Programme Country Institution asmus+ grant agreement. The Programme Country Instituti	parties. The t n. The Progra ion undertak	rainee and Receiv Imme Country Ins	ng Organisation will comr itution and the trainee sh	nunicate any p ould also comn	roblem or changes regain nit to what is set out in t
nmitment Name		Email	Position	Date	Signature

Trainee Trainee Responsible person¹⁰ at the Programme Country Institution Supervisor 11 at the receiving organisation

¹⁰ Responsible person at the Programme/Partner Country institution: this person is responsible for signing the Learning Agreement, amending it if needed and recognising the credits and associated learning outcomes on behalf of the responsible academic body as set out in the Learning Agreement. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

¹¹ Supervisor at the Receiving Organisation: this person is responsible for signing the Learning Agreement, amending it if needed, supervising the trainee during the traineeship and signing the Traineeship Certificate. The name and email of the Supervisor must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.



During the Mobility

(to be approved by e-mail or signature by the student, the responsi	ble person in the Programme Country Institution and the responsible person in				
the Receiving Organisation)					
Planned period of the mobility: from [month/	year] till [month/year]				
raineeship title: Number of working hours per week:					
Detailed programme of the traineeship period:					
Knowledge, skills and competences to be acquired by the end of the traineeship ((expected Learning Outcomes):				
Monitoring plan:					
Evaluation plan:					
After the Mo	obility				
Table D - Traineeship Certificate I	by the Receiving Organisation				
Name of the trainee:					
Name of the Receiving Organisation:					
Sector of the Receiving Organisation:					
Address of the Receiving Organisation [street, city, country, phone, e-mail address	s], website:				
Start date and end date of traineeship: from [day/month/year] to	[day/month/year]				
Traineeship title:					
Detailed programme of the traineeship period including tasks carried out by the	trainee:				
Knowledge, skills (intellectual and practical) and competences acquired (achieved Learning Outcomes):					
Evaluation of the trainee:					
Date:					
Name and signature of the Supervisor at the Receiving Organisation:					